

Year 8 Student Assessment Guidance Notes

Students in Year 8 will have 3 formal Assessments during the Academic Year.

- **An Annual Report:** This will include information about behaviour and quality of homework, the current GCSE Indicators, Progress grades and a teacher comment describing the approach to the subject, the quality of work the student is typically producing, and the steps they need to take to improve.
- **A Progress Review:** The progress review will include judgements about progress, attitude to work, behaviour and homework.
- **End-of-Year Exam results**

The definitions used on Assessments by Teachers are listed below.

Attitude to Work

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| Excellent | Actively participates in and contributes to all lessons, completing all work set to a suitably high standard. Always brings the necessary books and equipment to every lesson and is ready to start work. |
| Good | Regularly makes a positive contribution to lessons and usually completes all work set to a high standard. Brings the necessary books and equipment to almost every lesson and is ready to start work. |
| Variable | Sometimes forgets books or equipment and is not always ready to start work. Regularly misses opportunities to contribute to lessons and does not always complete work to the best of their ability. |
| Poor | Makes limited or no particular effort to participate in lessons and does not complete classwork or homework to an appropriately high standard. Repeatedly does not have the necessary books and equipment for the lesson and so is not ready to learn. |

Behaviour

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| Excellent | Behaviour is exemplary, with a positive and constructive attitude clearly evident at all times. |
| Good | Always cooperative and polite, usually makes a positive contribution to lessons. |
| Variable | Usually follows instructions in lessons and cooperates positively, but has not met College expectations of behaviour on all occasions. |
| Poor | Has regularly failed to meet behaviour expectations in lessons. |

Quality of Homework

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| Excellent | Homework always completed on time, exceeding expectations on occasion. |
| Good | Homework always completed on time to a suitably high standard. |
| Variable | Some pieces of homework have not been up to the expected standard or have not been handed in on time, but expectations are usually met. |
| Poor | Homework is regularly not handed in on time, or is not often completely to the expected standard. |

Progress

This will be recorded on reviews as a range of P-Grades, starting at P1 for the students making the most progress, to P5 for the students making the least.

- **P1** exceptional progress (current grades suggest the student will achieve above their projected range of GCSE Indicator banding grades)
- **P2** above expected progress (current grades suggest the student will achieve the top end of their projected range of GCSE Indicator banding grades)
- **P3** expected progress (current grades suggest the student will achieve a grade within their projected range of GCSE Indicator banding grades)
- **P4** below expected progress (current grades suggest the student will achieve a grade below their projected range of GCSE Indicator banding grades)
- **P5** significantly below expected progress (current grades suggest the student will achieve a grade significantly below their projected range GCSE Indicator banding grades)