

Key Stage 4 - Year 10 - Student Assessment Guidance Notes

Students in Year 10 will have 3 formal Assessments during the Academic Year.

- **An Annual Report**: This will include information about behaviour and quality of homework, will indicate targets and 'working at' grades or levels, and a teacher comment describing the approach to the subject, the quality of work the student is typically producing, and the steps they need to take to improve.
- **A Progress Review**: The progress review will include up-to-date grade or level information, plus judgements about progress, attitude to work, behaviour and homework, and an indication of whether or not students are underachieving in the subject.
- **End-of-Year Exam results**

The definitions used on Assessments by teachers are listed below.

Progress

Excellent	Has shown improving working at grades in every test and assessed pieces of work.
Good	Has shown improving working at grades in most tests and assessed pieces of work.
Variable	Some assessed pieces of work indicate progress, but this is not consistent.
Poor	Most assessed pieces of work show no progress or progress below expectation.

Attitude to Work

Excellent	Actively participates in and contributes to all lessons, completing all work set to a suitably high standard. Always brings the necessary books and equipment to every lesson and is ready to start work.
Good	Regularly makes a positive contribution to lessons and usually completes all work set to a high standard. Brings the necessary books and equipment to almost every lesson and is ready to start work.
Variable	Sometimes forgets books or equipment and is not always ready to start work. Regularly misses opportunities to contribute to lessons and does not always complete work to the best of their ability.
Poor	Makes limited or no particular effort to participate in lessons and does not complete classwork or homework to an appropriately high standard. Repeatedly does not have the necessary books and equipment for the lesson and so is not ready to learn.

Behaviour

Excellent	Behaviour is exemplary, with a positive and constructive attitude clearly evident at all times.
Good	Always cooperative and polite, usually makes a positive contribution to lessons.
Variable	Usually follows instructions in lessons and cooperates positively, but has not met College expectations of behaviour on all occasions.
Poor	Has regularly failed to meet behaviour expectations in lessons.

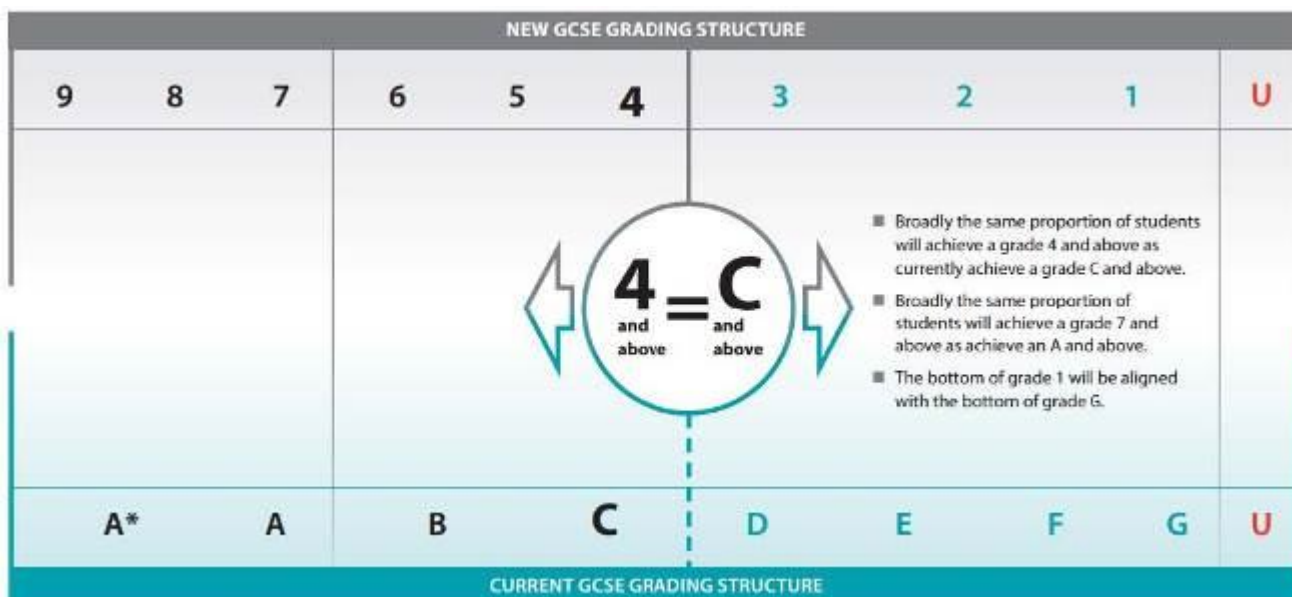
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Quality of Homework

Excellent	Homework always completed on time, exceeding expectations on occasion.
Good	Homework always completed on time to a suitably high standard.
Variable	Some pieces of homework have not been up to the expected standard or have not been handed in on time, but expectations are usually met.
Poor	Homework is regularly not handed in on time, or is not often completely to the expected standard.

Target Grades and 'Working At' grades

Students in Year 10 will complete GCSE Assessments which will be awarded a number from 9 (top grade) to 1 (lowest grade). These do not correspond directly to the A* down to G system that was used previously. Numbered grades 9, 8, 7, 6, 5 and 4 cover the range A* - C and the numbers 3, 2 and 1 cover the grades D to G. The diagram below indicates how the new system and old system can be compared.



BTEC courses will have Pass, Merit, Distinction & Distinction * grades.